

WHAT'S UP?



At Alexander Galt

Vol. 3 May Issue 1988 - 89

10 cents

INTELLECTUAL OLYMPICS BY: ANGELA R. LOCKE

The third annual Intellectual Olympics Provincial Finals ended Thursday, April 27 at Alexander Galt. The final teams were Bob's Gang (Galt) and Lenny's Gang (Le Moyne d'Iberville).

There was much excitement and anticipation as students filled the auditorium after lunch on Thursday. Would Galt win or would they lose?

The event kicked off with the current events quiz which was slow starting, but once the teams started answering there was no stopping them. The final score in this event was Galt 210, Le Moyne 190.

Next came the Math and Science quiz. Again it was a slow start but finally it picked up its speed as it went along. The final score here was Le Moyne 150, Galt 105.

The debate, a sure favorite, was number three on the agenda. The topic was, should the government raise the drinking age from 18 to 21? Galt being affirmative, Le Moyne negative. Chris Gear and Tammy Scott, from Galt brought up most interesting and true facts. "If a 40 year old captain could not hold his alcohol, how could an 18 year old?" Gear said, referring to the captain from the American ship that caused the awesome oil spill off the coast of Alaska. The debate came to a close after strong rebuttals from both sides. The two teams tied in the final score of the debate.

Engineering was the next event. The object was to construct a self-propelled vehicle that would travel in a straight line at a high speed, using only certain small items. Both cars were nicely constructed and propelled by a balloon. After the first run, which Le Moyne won, Galt's balloon burst placing Le Moyne in first place in that event.

The Drama productions were both fantastically done. Each team was shown a picture for inspiration and went along from there. Le Moyne walked away another victory.

Galt picked up two more first places in Art and Computer Science. Unfortunately, it wasn't enough to win the championships. Le Moyne d'Iberville won, with 985 points while Galt only had 910 points.

Think! Quick! Think!



René, Andrew, Mark, Gergely

FLYING TO THE ISLAND BY: TANYA BARNETT

The excitement rises as eighteen level twos and threes of Y-204 and Y-205 get ready for their flight to St. Johns Newfoundland. For the past seven months these students have been corresponding with students from Beaconsfield Junior High School.

The Galt students will be billeted with Beaconsfield students during their two week stay in Newfoundland. Some highlights of the trip will include the local attractions of St. Johns.

The classes have been working hard this year to earn enough money to go. Several donations have been given which were greatly appreciated. Without them, the trip would not be made. You have probably seen ice cream stands, refreshments, and signs on the walls at school indicating garage sales and other things. These fund raisers also helped in their way.

As you are reading this article, the eighteen students as well as some teachers are in Newfoundland. They left on Wednesday, April 26.

Upon returning May 3, the students are going to make presentations to the service clubs who have donated money for the trip and to other students in the school.

The whole affair was a spectacular sight, yet I'm sure you would agree with me when I say that THE most thrilling sight of all was watching Mrs. Warlund excitedly running around the school throughout the day.

Drug testing took place after the medals were given out. Le Moyne tested negative. Lucky for them!!!

CONGRATULATIONS TO ALL WHO PARTICIPATED IN ANY WAY.

AU REVOIR GRADS OF '89 BY: ANGELA R. LOCKE

It's the time of year, again, that many people dread but so often look forward to. The Level V students of Galt will be graduating on May 13 at the Prom ceremonies, held in the gym.

Decorating for the grand event has long since started and is coming along nicely. In fact, it seems that's all the grads can think of. Sitting in class, they are there only physically; mentally they are thinking of what has to be done by this date and where that should go or maybe it would look better over there. Some Level 5 teachers have given up teaching for the time being. Whatever is taught goes in one ear and out the other. The students think, "Hey we have more important things to do than sit in a classroom, listening to a teacher gab about goodness knows what. What language are they talking anyway?" They look like little agitators standing in the front of the room, their lips moving, hands flying about but no one understands anything!

So, all Level V students, your time has come to leave all of these agitators and friends and move on to an even more exciting world. We bid you all farewell and good luck in the future that lies wide ahead of you.

ESSAIM PHARMACY BY: MRS. L. ECHENBERG

Valerie Courchesne, owner of Lennoxville's pharmacy, has successfully carried on the tradition of its previous owner, Mr. Don Patrick.

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RAID OF THE MUNCHKINS: GALT ON REVIEW

BY: ANGELA R. LOCKE

Wednesday, April 26, 1989 was another exciting Galt on Review. Classes put work on display for the many visitors who came to the school between 6:30 p.m. and 9:00 p.m.

Students who participated in the events could be seen quickly changing as they ran through the hallways to get to their next class.

A heated debate took place in the House of Commons, presented by EH 420 students, a piano recital, band concert, gymnastic presentations, physics room full of dynamic instruments, a chemistry show, and an economics chart display were among the many events taking place.

In the cafeteria as people milled about through the different displays, the grads hosted a Pizza Cafe to help raise money needed for Prom '89.

To be students (munchkins) walked from class to class desperately trying not to get lost, looking for washrooms, and trying to find Mom and Dad who had been standing at a certain place only a second ago. Many even embarrassed their older brothers or sisters by introducing themselves to teachers or friends of their brother/sister.

The whole evening was indeed very interesting and most definitely hectic, yet fun

for all those who managed to participate in more than one presentation and managed to live through it all!!!

ECONOMICS TRIP TO MONTREAL

BY: JASMINE

Thirty one well-groomed students with Mr. Rourke and Mr. Bertram swept into the Montreal business scene on Wednesday, April the twelfth. An appointment-filled day gave us all a savour for the daily grind of untold urban millions.

Our first meeting was at the Port of Montreal Head Office with the marketing manager and the President of the Shipping Federation of Canada. We learned first-hand all about one of Montreal's most important industries and of the facilities of the harbour to handle general, break-bulk, bulk cargo and containers. Young people of Canada, unlike the young people of the other countries of the "Big Seven" industrialized nations, cannot

OTTAWA IS HIT BY GALT STORM!

BY: ANGELA R. LOCKE

The EH-421 class has, once again, stormed through Ottawa leaving mouths of locals gaping wide and guards from Parliament shaking their heads in an angry scowl!

On April 13, 1989, Mr. M. Quinn, Mrs. J. Angrave, Mrs. Belley, Ms. A. Vallee, Andre, the bus driver, and thirty-one excited students departed Galt after a fiery pep talk from our school principal, Mr. McConnachie, at approximately 9:02 a.m.

The three-and-a-half hour bus ride consisted of a mild poker game, lots of music (CHOM!!), food and an extraordinary collection of cans.

The first stop was at the National Art Gallery. As the students walked into the lobby a T.V. commercial was being shot on premises. The students were asked to be in the background of the commercial. Obscene gestures, shouting or "Hi Mom!" were not allowed, but everyone had fantastic camera smiles.

Next on the agenda was a stop at the war museum which was next to the gallery. The highlight of the museum was the WWI simulation trench that you were able to enter and pretend you were actually fighting with the soldiers against the enemy.

At 3:00 p.m. the group was due at Laurier House which is the former residence of two Prime Ministers: Sir Wilfred Laurier and the Rt. Hon. W.L. Mackenzie King. The house was furnished with much of the furniture from when King was living there. There were two rooms on the second floor that were totally the Laurier era.

The last stop of the day was a tour of the Governor General Jeanne Sauve's residence, Rideau Hall. Mme Sauve was present when the group arrived and departed shortly after the tour began. Unfortunately the students did not see Mme Sauve.

look forward to careers in navigation and engineering on ocean-going vessels manned by Canadians.

In the early afternoon, we all enjoyed a visit to the gallery of the Montreal Stock Exchange, Canada's first. Our hostess was Mlle. Simard who led the instruction session before escorting our group to the observation gallery to witness the mysteries of the trading floor. Many of us couldn't believe the fast pace of the action.

Our third appointment was at Foster Advertising with an artistic director, an account manager and a media consultant. This was undoubtedly the most engrossing of the day's business calls. The demands of the advertising business, personnel requirements and some recent work done by this particular firm made the

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After checking into the Youth Hostel, the group made their way to Hurly's for dinner. It was a nice, semi-formal restaurant a few blocks from the hostel. Everyone had a delicious dinner and few of the braver ones even had dessert!

The evening plans were shopping at the Rideau Centre then a movie. Playing at the theatre was Lean On Me, Chances Are, and Leviathan. Leviathan was by far the favorite!

Curfew was at midnight and lights were out by quarter after. The night was creepily spent, the ring of death bells and eerie laughter from certain bunks!!

The next day consisted of a visit to the Parliament Buildings and sitting in on a morning question period. It was definitely a very interesting experience. Many students were on the edge of their seats wishing they could yell down at the ministers or critics to set them straight.

Jean Charest talked to the group after the session about politics and good "Ole Ben!" (The Dubin Inquiry).

Lunch was hosted by Mr. Page at the External affairs cafeteria proceeded by a presentation given by Mr. Page followed by a short question period.

Then 3:30 p.m. came along, The bus, filled with tired students, was on its way back home. A stop at McDonald's in Montreal put everyone back into the swing of things. Andre, the bus driver, won a Sprite playing Scrabble as Julie stole everyone else's game pieces hoping to win a trip to see Mickey Mouse!!

The rest of the trip back was actually quite exciting. An intense poker game, with money! Singing and jokes were only a few of the highlights.

The trip was enjoyed by all who went, even poor Andre who must have been growing tired of the excited students. The only setback was we were unable to meet the Prime Minister!

visit particularly fascinating.

All participants were able to have supper in the city before returning to the Townships. The second Economics trip of the school year was over - except that what was learned remains as an important part of the course for us all.

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SPANISH TIME

G	A	T	O	T	L	U
A	C	A	R	O	C	A
Z	O	Z	R	M	B	M
E	B	Y	E	W	T	U
B	T	N	P	A	Y	L
A	Q	U	A	I	X	P
C	O	C	D	V	W	S

CROSSWORD PUZZLE

Find the Spanish words equivalent to the English words.

Cabez Cat
Perro Mouth
Pluma Pen
Boca Dog
Gato Head

HELP IN SPANISH BY: LAURA YOUNKER AND KRISTA HILTON

You're walking down the hall and you want to impress or surprise your friends. Here are a few Spanish phrases and other witty remarks that might come in hand in a conversation.

See you later!
Remember me to everyone.
Happy Birthday!
Please?
Of course!
Hello!
Thank you very much.
I should say so!
What's going on?
What's the matter?
How are you?
Dead drunk; plastered
To make a scene
Finders keepers, losers weepers!
All that glitters is not gold.
Lovesick!

Hasta la vista!
Recuerdos a todos.
Feliz Cumpleaños!
Por favor?
Por supuesto!
Hola!
Muchas gracias
Ya lo creo!
Qué pasa?
Qué hay?
Qué tal?
Borracho como una cuba
Hacer comedia
Quien fue a Sevilla perdió su silla!
No es oro todo lo que reluce
Enamorado!

BEN JOHNSON STYLE? BY: ANGELA R. LOCKE

Once again, spring is here! Birds are singing, grass is growing and athletes are pumping iron.

The track & field season has finally started here at Galt. The first meeting of diskus, shotput and javelin throwers was held March 29, 1989, with field coach, Mr. Caldwell explaining a new program to build upper body muscles along with leg muscles. The program, which includes bench pressing, leg squats, sit-ups, leg curls and much more, is about one hour and fifteen minutes long. After having done the program, extra working out of your own kind is always an advantage, if your muscles don't already feel like jelly!! Outdoor instruction began on April 17, 1989.

For all the athletic Ben Johnsons (or rather Carl Lewis's) at Galt, you'll be happy to know that the track was cleared and outdoor instruction also began on April 29, 1989, with head coach, Mr. Heath, leading the pack of athletic students.

The entire track and field season consists of six track meets, including a relay meet, E.T.I.A.C. finals, Provincial Zone finals and the Provincial Championships, held at the end of June in Sherbrooke.

Last year, Galt had eight students participating in the Provincials in Trois-Rivieres, hopefully with lots of hard work we'll have an even larger number of students competing at this level.

Mr. Garneau, Jeff Warren, Keith Lane and Mary Durrell will be, as in the past, helping Mr. Heath during the season.

Good luck goes out to all athletes participating in track and field and don't forget, steroids only mess you up in the end, look at Ben.

COMPARING SCHOOL CLOTHING BY: JESSICA

I think clothing that is appropriate for school is a hard topic. There isn't any specific kind of clothing made to wear to school, but there are, of course, some pieces that are not suitable for that kind of thing.

Obviously bathing suits and other types of swimwear are not appropriate or acceptable in public places. Different kinds of gowns (wedding dresses!) and frilly dresses are kept for only special school occasions such as the Prom.

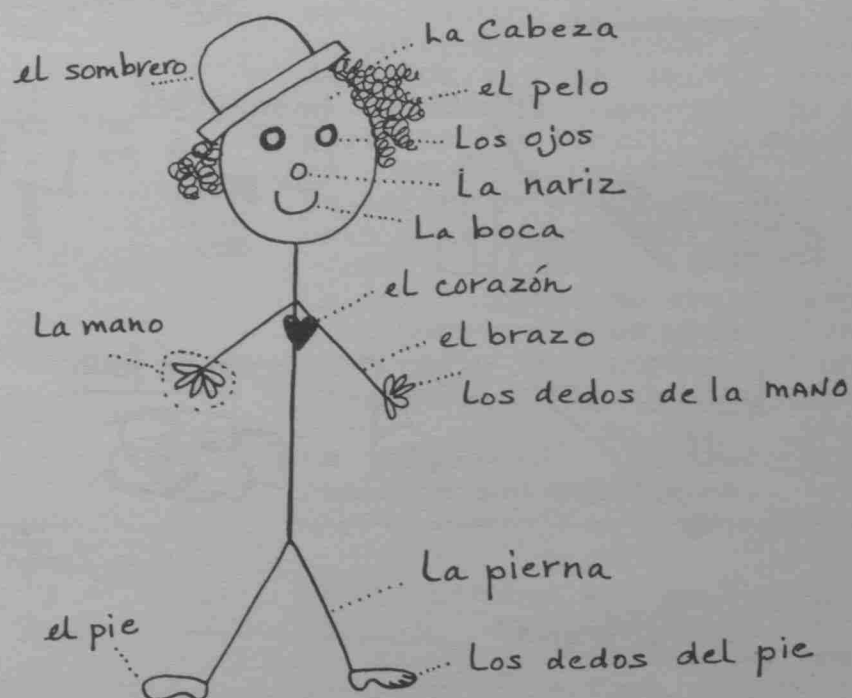
Even though the following kinds of clothes are worn by some of our schoolmates, I don't think they should be worn in school. These include the kind of torn jeans and pants that almost have nothing left of them. Sometimes they are hanging from only a thread on each side of the leg and could fall off at any moment! Other kinds of low-cut shirts, sweaters, and T-shirts are unsuitable in my opinion. I also find that girls that wear mini-skirts that reach halfway up from their knee or even higher have poor judgement when it comes to school clothing.

It seems that most kinds of clothes are unsuitable in my opinion, but that is quite untrue. Most articles of casual clothing are very acceptable; such as jeans and pants (that are intact!), sweatshirts and modest skirts and dresses. By modest I mean the top should cover us and the skirt should be knee length or longer.

School is a place to learn and should not be used to show off clothing. I think that I am not alone in my way of thinking.

HOW'S YOUR BODY SPANISH?

EL CUERPO



IT FIGURES, IN SPANISH TOO!

A	D	I	E	Z	Q	R	T	R	E	C	E	X	L	M	B	T	C	T	U	K	L	Z	A	Q	O	Y
B	D	O	C	D	P	S	C	D	I	O	W	X	K	N	A	R	D	S	V	J	M	Y	B	P	H	Z
C	I	M	S	E	O	T	B	N	U	E	V	E	J	O	Z	E	E	R	W	I	N	X	C	O	C	A
D	E	N	B	F	N	U	C	E	N	P	I	Z	I	V	E	I	N	T	E	C	U	A	T	R	O	B
E	Z	O	A	G	M	O	A	F	M	Q	E	A	H	P	X	N	F	Q	X	H	O	W	D	N	R	C
F	Y	P	Z	H	L	V	Z	G	L	R	N	B	E	Q	X	T	G	C	I	N	T	O	E	M	S	D
G	S	Q	C	U	A	R	E	N	T	A	T	C	F	R	W	A	H	P	Y	E	D	V	F	E	S	E
H	I	R	X	I	D	I	E	Z	Y	S	E	I	S	S	V	Y	I	O	Z	O	P	U	R	L	T	F
I	E	S	X	C	I	E	N	T	O	C	U	A	R	E	N	T	O	X	C	U	A	T	R	O	U	G
E	T	E	I	S	Y	Z	E	I	D	O	T	N	E	I	C	R	J	E	A	F	Q	T	N	K	V	H
J	E	T	W	J	K	W	X	H	K	S	V	D	E	T	U	E	K	N	B	E	R	C	G	J	W	I
K	L	U	V	U	W	O	X	I	J	T	U	E	T	E	I	S	L	M	C	P	E	S	H	I	X	J

STEPS TO FOLLOW:

1. Do the Mathematical equations.
2. Find the Spanish e-
quivalents.
3. Take the Spanish written
answers and locate them
in the Word Find.

WORD FIND
BY: SHERRY ANAMARO
AND
JULIE DESPRES

- 1) $5 \times 2 =$ _____
- 2) $16 \div 8 =$ _____
- 3) $6 + 7 =$ _____
- 4) $165 \div 5 =$ _____
- 5) $15 \div 3 =$ _____
- 6) $12 \times 12 =$ _____
- 7) $19 - 12 =$ _____
- 8) $48 \div 4 =$ _____
- 9) $21 \div 7 =$ _____
- 10) $21 - 7 - 2 =$ _____
- 11) $55 \div 5 =$ _____
- 12) $100 \div 5 =$ _____
- 13) $1 + 7 - 2 + 11 =$ _____
- 14) $144 \div 12 \times 2 =$ _____
- 15) $6 + 9 + 2 =$ _____
- 16) $24 \div 3 =$ _____
- 17) $4 \times 4 =$ _____
- 18) $69 - 68 =$ _____
- 19) $141 - 101 =$ _____
- 20) $1000 \div 10 =$ _____

- 1 = uno
- 2 = dos
- 3 = tres
- 5 = cinco
- 7 = siete
- 8 = ocho
- 9 = nueve
- 10 = diez
- 11 = once
- 12 = doce
- 13 = trece
- 16 = diez y seis
- 17 = diez y siete
- 20 = veinte
- 24 = veinte cuatro
- 33 = treinta y tres
- 40 = cuarenta
- 100 = ciento
- 117 = ciento diez y siete
- 144 = ciento cuarenta y cuatro

SPANISH VOCABULARY

FIND THE FOLLOWING WORDS IN THE PUZZLE.
WITH THE REMAINING LETTERS MAKE A WORD!

perro



muchacha



ventana



ojo



flor



rosa



pluma



en



él

HE

puerta



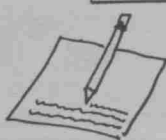
dinero



bien parecido

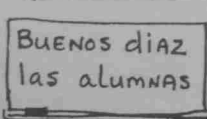
"Good looking."

lápiz



B	I	E	N	P	A	R	E	C	I	D	O
E	A	G	O	N	O	F	E	L	E	T	R
S	D	S	L	I	B	R	O	S	N	A	R
A	I	V	Q	E	D	D	R	O	G	G	E
R	N	E	I	U	S	M	T	A	P	I	P
R	E	N	U	B	E	I	S	B	D	L	P
A	R	T	P	A	S	T	A	E	E	A	U
Z	O	A	C	L	C	H	B	N	R	P	E
I	S	N	A	A	U	O	J	O	O	I	R
P	A	A	S	G	E	M	C	R	L	Z	T
E	U	T	B	Ó	L	A	A	H	F	C	A
I	M	U	C	H	A	C	H	A	E	A	S

pizarra



besa



gato



escuela



isla



coche



Libros



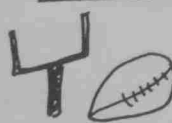
iglesia



básquetbol



fútbol



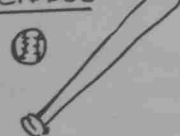
Pasta



gordo



béisbol



tonto



teléfono



pipa



word found: _____

Carolyn
&
Sarah

Here are some more useful
Spanish phrases.

Te quiero
¿Dónde está el baño?
¿Qué hora es?
Un beso
La fiesta
Tu eres bien parecido
Tu eres una chia guapa

I love you
Where is the bathroom?
What time is it.
A kiss
The party
You are a good looking guy
You are a cute girl.

**"REHEARSAL FOR MURDER"
A TRIUMPH!**
BY: CHRISTINA REYNOLDS

For weeks, every night after school, I have watched more than a dozen actors and actresses walk down towards Central Office, and then disappear behind the auditorium doors to work on their production. A few times I tried to imagine what a "REHEARSAL FOR MURDER" could involve. I had some ideas, but none quite as interesting as the play really turned out to be. I realised neither what fantastic things went on behind the theatre doors nor what talented drama students Galt had.

I am sure that no one left the play with an unsatisfied view of it. I don't think it could have been better.

The way the performance was set up was most ingenious. One really had to follow the play in order to understand which scene were of the present, and which were of the past. The main story is about a young movie actress, whom the police say has committed suicide. Her fiancé is, on the other hand, positive of plotted murder. During a year to himself off in the Maine Woods, he has the time to think things over and come up with a plan to catch the killer. No one ever suspects the real murderer. Everyone is caught by surprise at the end when is unveiled. That added a lot of excitement to the play and really kept the audience alert.

I think all actors and actresses as well as Mr. Gonyer, the technical workers and stage managers involved deserve a special

CONGRATULATIONS

for what they have done.

They have entertained many people and permitted Galt to be once more proud of a worthwhile achievement. Let's hope next year will be just as promising!

PARLIAMENT 1989
BY: ANGELA R. LOCKE

On Friday, March 17, 1989, the Prime Minister of Canada, the Right Honorable Andrew McKnight, sadly dissolved the 1989 session of Model Parliament.

The final day brought amazement and dismay to many as the Progressive Conservative Government of Canada walked out of Parliament after a presentation by the Liberal Party of a Bill to amend the Charter of Human Rights and Freedoms.

Upon the P.C.S' return to dissolve Parliament, the Bill was read and passed. A reception followed. Among the invited guests were ministers, critics, several speakers, advisors to the parties and friends of the Prime Minister.

Congratulations are due to all members of the EH class of 1988-1989 for an absolute-ly spectacular performance!



IN MEMORIAM
MR. JEAN PAUL CHICOINE

All staff and students of our school, especially members of Purple House and students in Mr. Chicoine's classes were saddened to learn of his untimely death this April after his absence since December.

Mr. Chicoine had been at our school since its inception and taught in classes of autobody and welding. Many students profited from his quiet and helpful manners and his attention to the discipline of the workplace.

We all honour Mr. Chicoine's long service as a member of the teaching staff and offer sincere condolences to all members of his family.

UNITED NATIONS SUMMER VISIT
BY: MR. J. BERTRAM

Christine Bergeron, Leah Thomson, Nick Scheib (B.C.S.) and Sally Goodwin (B.C.S.) spoke on aspects of the work of the United Nations on Tuesday, May 2, in O-307. Ms. J. Boluk organized the speaking contest and Tammy Scott chaired the meeting.

Speakers presented their remarks before many members of the Rebekahs and Oddfellows of our area, sponsors of the annual United Nations visit. Three members of our school staff acted as judges; Mrs. Clowery, Mrs. Cochrane and Mr. Brown.

This annual contest is open each spring to Level Four students. Leah, Christine, and Nick were selected as this year's lucky winners.

Hot chocolate, doughnuts of every kind, and cookies were the delicacies served to the guests. A videotape of the Opening of Parliament was viewed bringing smiles to somber faces.

Following is a list of the bills passed or put to committee:

BILLS PASSED

Capital Punishment
External Affairs
Abortion
Youth and Amateur Sport
Science and Technology
Immigration

BILLS PUT TO COMMITTEE

Budget
Defense
Environment
Native Affairs

Special thanks goes to Mr. Quinn, (PC advisor), Mr.

LETTER TO THE EDITOR
BY: SOMEONE CONCERNED

Dear Sir/Madam

Parents, teachers, and administrators probably don't know how serious the drug problem is for some students here at Galt.

How can anyone ignore the following incidents:

Just a few days ago, I was going home on the bus, and I overheard some students talking about drugs. They were saying that they were stoned last weekend, and that the drugs were free, and one of these students was in Level One.

Another time I was in the bathroom and I'm sure that the two people that were in the same bathroom were sniffing cocaine or something because they were talking loud and one of them said "Be careful, don't blow on it; we don't want any to fall."

Once last year I was outside and some people were talking about going to buy some drugs from someone, and that the person selling the drugs had it at school.

One of the biggest problems is to identify these people. I would be terrified for example to give any names even if we had the most careful arrangement that anybody can think of for informing.

But there must be something someone can do to get rid of drugs.

UNE CHUTE INATTENDUE
BY: CHRISTINA REYNOLDS

Sherbrooke, 1986. Une Maman de deux garçons rendit à bicyclette son aînée à un pique-nique pour le voisinage. Pendant qu'elle Gaudra avec ses collègues son petit deux ans, qu'elle avait libéré du siège arrière, trottina un peu partout. Quand elle décida enfin de partir, elle dû cherecher un peu pour récupérer son cadet. Enfin retrouvé, elle le remet dans son siège et poussa sa bicyclette jusqu'à la route. Mais avant qu'elle ait parcouru six mètres, l'occupant du siège arrière glissa et se laissa tomber par terre, sans aucun effort de se retenir, à la grande surprise de tous. Sa pauvre mère décourit le ramassant qu'il était bel et ivre!! On trouva un peu plus tard, une bouteille de vin sucré dans le coin où l'enfant trainait.

Le petit bonhomme avait, sans que personne s'en apperçoive, consommé le contenu d'une demi-bouteille.

Le lendemain, il jut bien remis de son expérience.

Carr, (Liberal advisor), Mrs. Angrave, (NDP advisor), past EH students who acted as Speakers, invited teachers and students who, in great anticipation, filled the gallery each day.



PIZZA BY: KATHRYN REYNOLDS

Une peu de levure
D'la farine et de l'eau
On mêle tout ensemble
Dans un grand pot.

Oh applatit la pâte
Sur un plat graissé
Et on ajoute la sauce
Cuillerée par cuillerée

Le bacon et les piments
Sont inclus après
Et il ne faut pas oublier
Les champignons frais

Après, sur le reste,
On met le mozzarella,
Et après qu'on le cuit,
Oh mangera not pizza.

L'ONGLEMANIE BY: CHRISTINA RYNOLDS

Bruxelles-La semaine der-
nière, dans la section
orthopédique de hôpital
St. Pierre, Dr. Reuben a eu
la visite de quelqu'un bien
étrange. Ce jeune homme
belge a fait une a fait une
demand bizzare au docteur.
Il lui a demande de lui
conserver tous le ongles
d'orteils, qui devaient
souvent être coupés ou
enlevés à cause d'une
opération. L'homme en
question a affirmé qu'il
raisait collection d'ongles,
ayant une quantity de 2.6
kilos déjà. Il espère un
jour être dans dans le livre
de record Guinness.

THE PANTHER BY: MARK WILSON

The ebony beast prowls,
fearing nothing.

Its legs,
formed of muscular potential.

The piercing eyes of yellow,
as a split moon,
project stamina and bravery.

The savage carries danger.

The growl,
filled with blood-curdling
viciousness,
and warnings.

The body,
formed of tissue,
but strong as steel.
With skin of black,
As night piercing the earth.

Its tail as a whipping
penance,
to those in whom it finds
revulsion,
reflecting its image, it waves

As danger it comes,
inevitable and sudden.
If it comes for you,
Don't stop to behold him.
But run; run fast.

L'ECOLE BY: DEBBIE LACHAPELLE

Qu'est-ce que l'école?
Ce sont des crayons dures et
des effaces molles
Des stylos tu en as autant
Mais des amies, c'est plus
important.
On écrit, on étudie
Mais quand même, on rit et on
crie aussi
On se perd la voix
Mais ça n'arrive qu'une ou
deux fois.

INVISIBLE TUNNELS BY: MELANIE BLOUIN

Throughout our life,
We walk through a tunnel.
A dark tunnel,
but spotted with dim light.
As we look up ahead,
we see the bright light,
but most,
not knowing
the light is our freedom.
That freedom
we will never understand
until we have to face
that bright light on our own
and that day
will bring peace and happiness
to our hearts.

SPANISH 314 BY: GINA CORBIERE

Buenos dias a todos! Hello
to everyone! I, Gina
Corbiere am writing on behalf
of the Spanish 314 class. It
is the perfect course for
people who want to travel and
know the basics of a world
wide language. It is a
wonderful experience and a
great opportunity to learn a
second or third language.
With Miss Rondeau for a
teacher, we are sure to learn
more than just the language
itself. We learned about the
culture of the people and the
countries where the language
is spoken. Some of these
Spanish speaking countries
are: Cuba, Columbia, Chile,
Argentina, Peru, Venezuela,
Puerto Rico, Bolivia, Mexico,
and, of course, Spain. I,
for one, found the course
very exciting and I am sure
anyone who is planning on
taking the course next year
will find it worthwhile!

ADIOS AMIGOS! GOODBYE!

THE SPECIAL SOMEONE BY: SANDI WESTMAN

You were there, always for me
You always care, so you hold
the key.
Bring along the good and take
back the bad,
I'll dream the best and never
be sad.

Listen to the words of the
songs they sing.
There's no end to this
endless string
There's no reason behind the
words we say
And there's no wind to blow
them away.

I wish I knew the words of
love
Then I'd whisper them from
above
I'd make them dangle in the
air
And let them fall when I see
you there.

I'll pick up my hand I so
carefully laid
And give it to you, if it's
the price to pay
I'll walk down the aisle, if
it's to be
I'll cherish the words you
say to me.

ECRIRE UN POEME BY: GINETTE FISHER

Commencez! Allez-y!
Faut écrire d'la poésie.
Premièrement, écris une
lettre
C'est facile d'être un poète.
Dis maintenant un mot
poétique
Ça peut etre une pensée
ludique
Ou même "Kekchose" de
sympathique.
Il n'y a aucun problème.
C'est amusant d'inventer un
poème.

MEANINGFUL LOVE BY: MARIE-CLAUDE LAPOINTE

Your gentle ways,
Your loving touch
will always mean
so very much

For all the special
things you do
I'll always be in
love with you.

