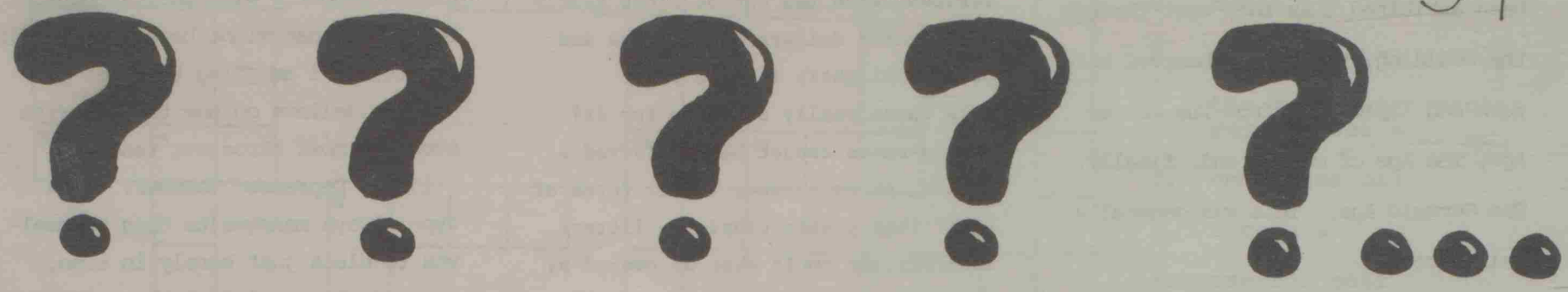


# WANTED: A NAME FOR OUR NEWSPAPER!

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SUGGESTIONS SHOULD BE PLACED IN THE BALLOT BOX IN RED STAFF ROOM -  
AS SOON AS POSSIBLE

## OPEN CANADA EXCHANGE

by Kevin Wintle

Therese Sepke, one of the British Columbia exchange student, was here visiting Galt. I was lucky, because she is staying with my sister, so I got to interview her before she left to go back to British Columbia. Here are some of her comments.

How many students are there in all from B.C.?

In all, there are twenty-four students, two chaperones, for a total of twenty-six.

How do you like Galt?

It's nice...It's big and has a lot more choices than our school, G.P. Vanier Secondary School.

How do you like the people and the teachers?

You have your good and bad ones all over.

What do you like the best about Galt?

The choices and clubs.

What are some of the things you will be doing while you are at Galt?

We've had a tour of the school. We have gone to see the Expos play the Mets. We met the Mayor of Lennoxville (Duncan Bruce) and the Principal, (Mr. McConnachie). We're going to have a tour around the Eastern Townships and the Gorge in Coaticook. And we're going to Quebec City.

Can you give me an estimate on how many people are in your school?

About 1,100 people.

What subjects do you have at your

school?

We have drama, math, English, social studies, French, German, art, typing, auto shops, construction, wood, metal and we learn to cook for the cafeteria, consumer ed, and career classes. Some courses you can take are choir and stage band.

## BRITISH COLUMBIA EXCHANGE

by Pamela Silvester

The students from Galt have arrived home safely from their exchange with the students from Courtenay, B.C.

The twenty-four students from Level Three, Mr. Guthrie, and Mr. Nutbrown, all from Orange Block, left of September 15 from Dorval airport. The flight in itself was a first-time experience for many of the students and one of the teachers.

Our students toured many school in Courtenay and impressed the French Immersion students of B.C. with their knowledge of the language. The students went of a day trip to Victoria, where they saw the Parliament Buildings, and another day they went salmon fishing. A few kids even got to keep their fish.

The two days spend at Expo were greatly enjoyed. The group stayed in a Youth Hostel near Expo. Another day they spent at Mt. Beacher, where they learned the legend of the Forbidden Plateau. They also spent half a day in the rainforest, an experience they found to be interesting.

The exchange students from Courtenay arrived here on the 29th of September, and will be leaving on the 6th of

October.

Every day spent in Courtenay was filled with new adventures and fun. All had a great time on the British Columbia exchange.

The names of the British Columbia students involved in the exchange are: Denton Muir, Erin Danforth, Adrian Nelson, Sara Burgees, Brent Fawcett, Elizabeth McLean, Jeremy Labell, Carmen Jenson, Katrina Ball, Marsha Foster, Patrice Clair, Roy Mitchell, Poppy Hallam, Stacy Chappel, Nathat Neudorf, Darryl Taylor, Melanie Cooper, Becky Oden, Shannon Furse, Shawn Taylor, Julie Halberson, Susanne Devrillies,

## CHINESE EXHIBITION

by Georgina Harbinson

On Wednesday, September 24, a group consisting of all level twos currently enrolled at AGRHS set off for l'Ile Notre Dame to see a Chinese Exhibition as a supplement to their history program. The Exhibition was held at La Palais de la Cinilasi de Montréal, a destination reached by the pre-chartered Maurais. The purpose of this visit was to help the students to understand more fully the course, in the hopes that seeing concrete evidence would promote further interest.

Their visit extending only until 1:10 p.m., the students arrived in Montreal at 11 a.m., and proceeded directly to the exhibition where they were given earphones and cassette tapes explaining the three different eras and levels of the display. Some



of these artifacts had never before been exhibited. As they went through the building, the group observed artwork and implements from The Bronze Age, The Age of metal, and, finally, The Ceramic Age. This was generally well received.

"It was very nice," said teacher, Mrs. Paulette Losier. "It showed very fully the evolution of artistic expression in Chinese society." One of the students added, "It was cool; some of the stuff was really neat!"

Apart from the attraction of the main theme, there were also a few rather interesting sidelines. Students could have their names written in Chinese characters, which number 70,000 at this time. Only three to four thousand are still in use.

It was a common practice for the ancient Chinese to place a curse on implements shut in the tombs for use by the spirits; to discourage graverobbers. Most of the items in the Exhibition came out of tombs of past emperors and their families. However, claimed the authority in charge, if any artifacts on display were indeed cursed, it was not mentioned.

#### A SILENT CRIME

BY Joanne Tracy

Though it has decreased tremendously within the last few years, littering is still a big problem at Galt! Students, adults, and young children too carelessly toss their garbage behind them, even when a trash can is nearby.

This can be found in nearly every classroom, beneath chairs, in desks, or on the floor; loose paper and wrappers are left carelessly in desks; half-eaten lunches as well as trays and containers are left laying on and around cafeteria tables; papers and wrappers are dropped outside as well as inside, simply because people think that they're small and won't amount to much.

But, little by little, things do tend to grow and grow until your one little gum wrapper has turned into a mountain of trash!

A strange thing is, when fifty percent or more people do litter "occa-

sionally," it still is not considered serious, when you can be fined nearly two hundred dollars on highways and perhaps slightly less in town.

Is there really a reason for it? Carelessness cannot be considered a reason, or an excuse. Is it force of habit that pushes people to litter? Possibly. It could even be caused by peer pressure or something learned from parents and relatives. There is, of course, a cause.

I do not believe there is a reason!

I do, however, believe there is a reason to put a stop to the carelessness.

Let us become responsible and respectful and work together to create a cleaner environment. All it really takes is an extra step or two to place things in the garbage, one swoop down to pick up a crumpled paper of one word to remind a friend

We are at school almost more than at home, so let's make it pleasant and nice to be in.

#### BLUE AND GREEN HOUSES SHUT DOWN by Allison Skerrett

Many students were wondering about what was going to happen to them when school started this year. What were they to think about Blue and Green Houses closing down?

One student said that she was a little sad about being moved into another area of the school. She says, "Because I started out in the Green area, I just would have been happier graduating from the same House." Yet another student said that the closing down did not bother him at all. In fact, he comments that he has the chance to know more people, and that if the close-down would save money, it might even give the students more of a chance to go out on more activities.

How do our teachers feel? One teacher said that the move was a little hard because he felt that the Staff Room provided a type of home away from home, and when the staff rooms were closed the "family" was scattered about in all directions.

#### ABNORMAL SPECIMENS OF EDUCATORS

by Pamela Silvester

Though we may not always understand

why, we realize we must learn to communicate properly with our teachers. Sometimes that might be extremely difficult, so I am going to offer you some guidelines on how to cope with even the most atrocious teachers.

1) The Depressed Teacher: this type always manages to drag themselves to class just barely in time, wears dark, rumpled clothes, and never ever smiles. This particular species loves rainy, dreary days, and always pulls the curtains on a sunny day. Now to impress this teacher, never be overly chipper or bright, dress dark, and subdued, and never ever smile. You will not enjoy yourself, but at least your teacher will like you.

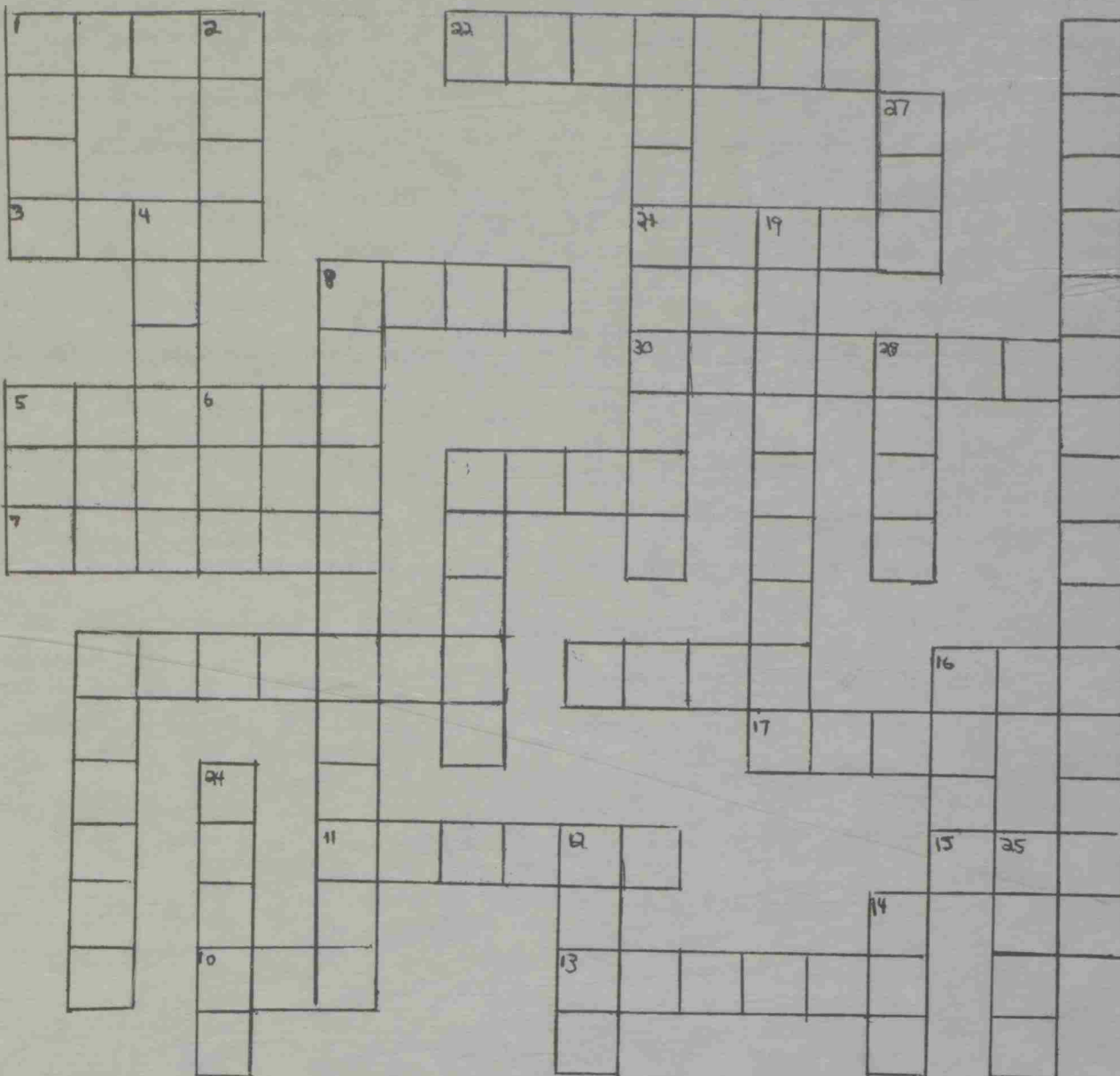
2) The Nervous Teacher: this is the guy who is always fidgeting with his tie, drops his papers, and nearly goes into cardiac arrest when he breaks his chalk. To deal with this type, you must not make any rapid movements (we don't want to scare him) and always talk slowly and clearly. Sooner or later, the poor chap's heart will quit and you won't have to worry about him any more.

3) The Shy Teacher: these types of people shouldn't even be in the teaching profession, so I am not going to waste my time.

4) The Paranoid Teacher: this is the one who is forever looking over his shoulder while he is walking down the hall, gets terrified when the class talks, because he's positive they're plotting to kill him, and will not turn his back on the class for more than three seconds at a time, even to write on the board. The best thing you can do for your typical paranoid teacher is to try to gain his trust, and if that doesn't work, leave the number of a good shrink on his desk.

There. Now you know how to deal with the four most common types of teachers. I wish you all the best of luck. These tips might not always work, because there are also many different species of students, but that's another topic altogether!





ACROSS

- 1. horse \_\_\_\_\_
- 3. cousin of the camel
- 5. too much ultra violet rays causes a \_\_\_\_\_
- 7. compacted nil
- 8. a chance
- 9. tee for golf
- 10. one billion years
- 11. the seven \_\_\_\_\_
- 13. slang for shoot
- 15. bumble \_\_\_\_\_
- 16. Volvo is a \_\_\_\_\_
- 17. \_\_\_\_\_ gas
- 20. Luncheon
- 21. hot \_\_\_\_\_
- 22. jumping insect
- 23. leather \_ \_ \_ \_
- 26. plural of sea

DOWN

- 1. real \_\_\_\_ deal
- 2. \_\_\_\_\_ fish
- 4. he throws a \_\_\_\_\_ salad
- 5. maple \_\_\_\_\_
- 6. infant
- 8. RBI
- 9. monster
- 12. poisson
- 14. gorilla
- 16. two claws
- 18. average batting
- 19. conner
- 23. two humps
- 24. past tense of eat
- 25. add or \_\_\_\_\_
- 27. singular of peas
- 28. opposite of cold
- 29. ch \_ \_ ol \_ e milk

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ROOM FOR MANY  
MORE REPORTERS  
AND FEATURE WRITERS

DEBATING NEEDS MORE PARTICIPANTS

There is nothing new about saying that the membership of AGRHS's Debating Group is small in numbers but we hope that interesting opportunities are offered to the members during the academic year.

We could certainly do with some keen members from Levels One, Two and Three. At the moment we have only one member from these levels.

To train as a serious debater, any interested student must realize that three years of serious involvement is necessary. We cannot build champions by participating in the odd inter-school competition.

Apart from inter-school events organized by the Quebec Student Debating Association, we hope to be a part of the University of Vermont Model U.N. in November and the Plymouth State College, Plymouth, New Hampshire Model U.N. in April.

REPORT OF SUPPLEMENTARY STUDENT PROGRAMS 1985 - 86

Time and space make it impossible to list all the activities our stu-

dents shared, but they are certainly many and varied.

We have come to take for granted student efforts such as Dance Committee, the Film Society, and the Chocolate Bar Drive, whereby students take on responsibility for their own activities. However, few of us are aware of the fact that our Student Council sponsored a foster child from Columbia last year. Together with our Visiteens the Council entertained three local Senior Citizens' Homes and some of the Dixville Home children with Christmas carols.

In October of last year, a chapter of Students Against Driving Drunk was started at Galt. Considerable effort was exerted by the members to project their message. About twenty to twenty-five students, under the leadership of our two school chaplains, visited patients at the d'Youville and Sherbrooke Hospitals every Monday afternoon. At both hospitals the students visited long-term patients who are often lonely.



The students of Galt collected food items and money to make Christmas happier for thirty-four families. Students were assisted financially by local church and community groups.

In summary, Galt has many supplementary programs for students. The projects itemized are typical attitudes of the vast majority of our pupils. We are looking forward to similar successes in the current year.

#### THE SPORTS SCENE

by Karen Smiley

Another active sports season has been kicked off (either by a football or soccer ball) at Alexander Galt. With this new start the Interscholastic Program has revised the Interscholastic Policies for the talented athletes of this school.

The scheduling, coaching, equipment, and travelling result from hard work and effort from the Phys Ed staff. They feel that the athletes are to represent A.G.R.H.S. in a manner that will make us proud. Therefore, students are expected to follow certain policies; and, if they do not, they will suffer the consequences.

The policies are as follows:

1. Performance in the classroom takes priority over athletics. Skipping classes will not be tolerated.
2. Students must be in attendance throughout the complete school day to be eligible to participate in athletics that day.
3. The use of Drugs, Alcohol and Tobacco is contrary to the philosophy of the Physical Education Department. Offenders will be dealt with severely.

4. When travelling, team members are expected to dress appropriately in representing our school. (Discretion of the coach will be used.)

5. When travelling, team members must go and return on the transportation provided by the school unless the coach involved receives a prior written note stating the parent will assume responsibility for him or her.

6. A student may play only one scholastic sport during a particular season.

#### Cross-Country Team

The Galt X-Country Running Team consists of approximately twenty members. The team has had four competition up to date, with five competitions left. The team has shown a progression from the beginning.

Galt has a strong bantam boys and cadette boys's team. Unfortunately, Galt lacks in numbers in order to form a juvenile boys' team. The girls' team consists of three runners. One is in the bantam class while the other two are juvenile. Galt's first meet was at North Country on Sept. 16.

The top winner from Galt was Paul Sudlow, who finished 34th out of 125 with a time of 16 min. 27 sec.

Our next competition was at B. C. S. on Sept. 20. Again Galt lacked numbers for the open girls' category. Gail Bowen placed 7th out of a possible 16th with a time of 15 min. 24 sec. Cindy Keet (bantam) finished 11th with a time of 16 min. 07 sec.

On Sept. 27 Galt went to Seminaire Salesian, which was our best meet up to date. The athletes were able to run in their own age categories.

Galt's next meet was at Pittsburg, N. H. on Oct. 3. It was a tough course but Galt did well.

The X-Country team's next meet will be at Alexander Galt on Oct. 8 Activity Day. This will be a selection meet to pick a team to go to St. Johnsbury on Oct. 14. The zones are on Oct. 18 in Coaticook, which is also a selection meet for the X-Country Provincials. The Provincials will be held in the Gaspé on Oct. 24-25. The E.T.I.A.C. is being held at B.C.S. on Oct. 29.